

Nivel: I

Régimen de cursado: Cuatrimestral

Bibliografía Obligatoria

Libro “Traveller” Beginners

Diccionario Bilingüe

Bibliografía complementaria

“Grammar way 1”

Englishtips.org

Unidades	Vocabulario	Objetivos	Contenidos Gramaticales
<u>INTRODUCTORY UNIT</u> <u>HELLO</u>	<ul style="list-style-type: none">➤ Greetings.➤ Names➤ Alphabet➤ Classroom language.➤ Countries and Nationalities	<ul style="list-style-type: none">➤ Greeting and introducing oneself.➤ Spelling.➤ Understanding and using classroom language.	<ul style="list-style-type: none">➤ What’s your name?➤ I’m.../ My name’s...➤ How do you spell...?➤ Plural Nouns, irregular “s”➤ Imperative (affirmative)
<u>NICE TO MEET YOU</u> Module 1	<ul style="list-style-type: none">➤ Greetings➤ Countries and Nationalities➤ Relationships➤ Numbers (0-100)➤ Jobs.	<ul style="list-style-type: none">➤ Greeting and saying goodbye➤ Introducing oneself and others.➤ Exchanging basic personal information.➤ Identifying relationships.	<ul style="list-style-type: none">➤ Subject pronouns + positive form of <i>to be</i>➤ Possessive adjectives➤ Who?/ What?/ How?/Where...from ?➤ Indefinite article “A/An”

<p><u>ALL ABOUT ME</u></p> <p>Module 2</p>	<ul style="list-style-type: none"> ➤ Personal items. ➤ Colours. ➤ Items related to travelling. ➤ Family members. ➤ Clothes. ➤ Opposite adjectives. ➤ Physical appearance. 	<ul style="list-style-type: none"> ➤ Identifying and describing objects. ➤ Expressing possession. ➤ Talking about one's family members. ➤ Discussing clothes. ➤ Expressing opinion. ➤ Describing people's physical appearance 	<ul style="list-style-type: none"> ➤ Demonstrative Pronouns. ➤ The verb "It" ➤ Plurals (regular, irregular) ➤ Possessive case. ➤ Whose. ➤ The verb "have got" ➤ Adjectives.
<p><u>EVERYDAY LIFE</u></p> <p>Module 3</p>	<ul style="list-style-type: none"> ➤ Telling time ➤ TV programmes ➤ Days of the week. ➤ Free-time activities. ➤ Daily routines. ➤ Ways of getting around. ➤ Household chores. 	<ul style="list-style-type: none"> ➤ Telling the time. ➤ Expressing likes and dislikes. ➤ Talking about free-time activities ➤ Talking about routines. ➤ Discussing TV programmes. 	<ul style="list-style-type: none"> ➤ Present simple ➤ What time? / When? ➤ Prepositions of time ➤ Adverbs of frequency.
<p><u>PLACES</u></p> <p>Module 4</p>	<ul style="list-style-type: none"> ➤ Rooms and parts of a house. ➤ Furniture and appliances. ➤ Places in a town/city. ➤ Addresses ➤ Buildings. ➤ Location and directions. ➤ Ordinals ➤ Adjectives describing homes. 	<ul style="list-style-type: none"> ➤ Identifying the location of objects. ➤ Describing rooms and houses. ➤ Referring to the location of places in a town. ➤ Asking for, giving and understanding directions. ➤ Asking and answering about where one lives. 	<ul style="list-style-type: none"> ➤ There is/ There are ➤ Prepositions of place ➤ Indefinite article "A/An", Definite article "The". ➤ Object personal pronouns. ➤ Imperative.

Nivel: II

Régimen de cursado: Cuatrimestral

Bibliografía Obligatoria

Libro "Traveller" Beginners

Diccionario Bilingüe

Bibliografía complementaria

"Grammar way 1"

Englishtips.org

Unidades	Vocabulario	Objetivos	Contenidos Gramaticales
<u>MODULE 5</u> <u>FOOD</u>	<ul style="list-style-type: none">• Food and drinks• Containers• Prices • Money	<ul style="list-style-type: none">• Expressing preference• Ordering food• Taking an order.• Making ,accepting, refusing offers	<ul style="list-style-type: none">• A/AN /SOME• Countable and Uncountable nouns• Some/any• Would like + noun• How Much/ How Many
<u>MODULE 6</u> <u>GET BUSY</u>	<ul style="list-style-type: none">• Jobs• Skills and abilities• Everyday activities• Phrases related to the environment• Weather,computer parts• Numbers over a hundred	<ul style="list-style-type: none">• Talking about talents and abilities• Making a phone call, suggestions and arrangements• Talking about current activities• Talking about the weather	<ul style="list-style-type: none">• The verb Can• Present Progressive• Let's/How about

<p><u>MODULE 7</u> <u>LOOKING</u> <u>BACK</u></p>	<ul style="list-style-type: none"> • Accidents and Injuries. • Parts of the body • Opinion adjectives • Years • Academic subjects • Life events • Sports 	<ul style="list-style-type: none"> • Talking about past events • Discussing facts • Talking about famous people • Giving reasons • Talking about sports • Comparing past and present facts 	<ul style="list-style-type: none"> • Past simple • Time expressions • Why/because • Past simple of the verb BE • Past simple vs Simple present
<p><u>MODULE 8</u> <u>ON</u> <u>HOLIDAY</u></p>	<ul style="list-style-type: none"> • Seasons • Months and dates • Holiday activities • Geographical features • sightseeing 	<ul style="list-style-type: none"> • talking about a holiday • making plans • inviting • accepting and refusing invitations • talking about health problems • asking for and giving advice • referring to the past and future 	<ul style="list-style-type: none"> • future BE going to • time expressions • want to / would like to • the verb Should

Nivel: III

Régimen de cursado: Cuatrimestral

Bibliografía Obligatoria

Libro “Traveller” Elementary
Diccionario Bilingüe

Bibliografía complementaria

“Grammar way 1”

“Traveller” Extra Material – Grammar Book
 Englishtips.org

Unidades	Vocabulario	Objetivos	Contenidos Gramaticales
	<ul style="list-style-type: none"> ➤ Revision of levels 1 and 2 	<ul style="list-style-type: none"> ➤ Revision of `previous skills (level 1 and 2) 	<ul style="list-style-type: none"> ➤ Revision of grammar topics, particularly rules and usage of tenses.
<p><u>FEELING GOOD</u></p> <p>Unit 4</p>	<ul style="list-style-type: none"> ➤ Containers. ➤ Food and drink. ➤ Food courses. ➤ Parts of the body. ➤ Ailments. ➤ Words and phrases related to fitness. 	<ul style="list-style-type: none"> ➤ Ordering food and taking an order. ➤ Making, accepting and refusing offers. ➤ Talking about food preferences and eating habits. ➤ Talking ailments asking for and giving advice. ➤ Expressing opinion. 	<ul style="list-style-type: none"> ➤ Countable/Uncountable nouns. ➤ Some /Any/ No. ➤ How much...? / How many...? ➤ Much / Many / A lot of / Lots of / A few / A little. ➤ Object personal pronouns. ➤ The verb Should.
<p><u>THINKING</u></p>	<ul style="list-style-type: none"> ➤ Education. ➤ Academic subjects. ➤ Holiday activities. ➤ Professions. ➤ Words / phrases related to crime. ➤ Years. 	<ul style="list-style-type: none"> ➤ Talking about past events/ past holidays. ➤ Talking about school days. ➤ Narrating events / a story. ➤ Talking about famous people. ➤ Expressing ability in the past. ➤ Describing feelings. ➤ Describing the manner in which something happens. 	<ul style="list-style-type: none"> ➤ Past simple. ➤ Past simple of the verb be. ➤ The verb COULD. ➤ Adjectives-adverbs of manner.
<p><u>EVENTS</u></p>	<ul style="list-style-type: none"> ➤ Months and dates. ➤ Ordinals. ➤ Animals. ➤ Wishes. 	<ul style="list-style-type: none"> ➤ Talking about events and special dates. ➤ Making future plans. ➤ Making requests and responding to them. ➤ Expressing obligation. 	<ul style="list-style-type: none"> ➤ Future GOING TO. ➤ CAN, COULD, MAY, WILL, WOULD for requests.

<p>Unit 6</p>	<ul style="list-style-type: none"> ➤ Word building (-er and -or endings for people) 	<ul style="list-style-type: none"> ➤ Making suggestions. ➤ Inviting, accepting and refusing an invitation. ➤ Wishing people well in different situations. 	<ul style="list-style-type: none"> ➤ The verb HAVE TO (affirmative) ➤ Compounds of SOME, ANY, NO, EVERY. ➤ Let's ... / How about ...? / Why don't we/you ...? ➤ Which...?
<p><u>ONE OF A KIND</u> Unit7</p>	<ul style="list-style-type: none"> ➤ Clothes and accessories. ➤ Words related to money. ➤ Words/ Phrases related to appearance. ➤ Means of transport. ➤ Prepositions of movements. ➤ Location and directions. ➤ Adjectives describing personality 	<ul style="list-style-type: none"> ➤ Identifying and describing clothes. ➤ Expressing preference. ➤ Talking about prices and sizes. ➤ Asking for and giving opinion. ➤ Describing appearance/personality. ➤ Making comparisons. ➤ Asking for and giving directions. ➤ Distinguishing between British and American English. 	<ul style="list-style-type: none"> ➤ Ones/ones. ➤ Too/enough. ➤ Comparatives forms. ➤ Superlatives forms.
<p><u>ADVENTURE</u> Unit 8</p>	<ul style="list-style-type: none"> ➤ Geographic features. ➤ Equipment. 	<ul style="list-style-type: none"> ➤ Talking about experiences / misfortunes. ➤ Linking past and present time. ➤ Narrating past events. 	<ul style="list-style-type: none"> ➤ Present Perfect Simple (ever, never, before). ➤ Present Perfect Simple vs Past Simple.

Nivel: IV

Régimen de cursado: Cuatrimestral

Bibliografía

Libro "Traveller Pre-intermediate
Diccionario Bilingüe

Unidades	Vocabulario	Objetivos	Contenidos gramaticales
REVISION	Revision of previous vocabulary in previous text, Traveller Elementary, units 3 -8.	Revision of oral objectives presented in previous text/units	Revision of all grammatical skills presented in previous text/units.
YOUTH CULTURE UNIT 1	<ul style="list-style-type: none"> ∅ Conversational English and phrases related to communication ∅ Phrases describing likes and dislikes ∅ Free-time activities ∅ Words often confused ∅ Personality adjectives 	<ul style="list-style-type: none"> ∅ Ability to express daily routines, habitual actions and permanent situations in present and past. ∅ Talk about past events ∅ Discuss likes, dislikes, friends and friendship ∅ Ask and answer about personal information 	<ul style="list-style-type: none"> ∅ Present simple vs. Present continuous ∅ Stative verbs ∅ Past simple ∅ Used to ∅ Prepositions of time ∅ Quantifiers (some, any, a few, etc.)
WHAT EXPERIENCE UNIT 2	<ul style="list-style-type: none"> ∅ Adjectives –ed and –ing ∅ Adjectives to describe food. ∅ The weather ∅ Common e-mail/letter phrases ∅ Adverbs and adverbial phrases. 	<ul style="list-style-type: none"> ∅ Ask and answer about experiences ∅ Talk about strange food ∅ Use visual prompt to tell stories and guess the end ∅ Make up story using visual prompts 	<ul style="list-style-type: none"> ∅ Past continuous ∅ Past continuous vs. Past simple ∅ Time clauses (when, while...etc.) ∅ Present perfect simple ∅ Present perfect simple vs Past simple

<p>GOING PLACES</p> <p>UNIT 3</p>	<p>∅ Words related to travelling by plane</p> <p>∅ Nouns ending in -ion, -ation, -ment, -ance, -al</p> <p>∅ Accommodation and facilities</p> <p>∅ Geographical features</p> <p>∅ Adjectives describing places</p>	<p>∅ Communicate at the check-in desk.</p> <p>∅ Express obligation, lack of obligation, and prohibition.</p> <p>∅ Ask for and give information.</p> <p>∅ Give opinions</p> <p>∅ Express preferences and justify</p>	<p>∅ Modals can, could, may, be able to</p> <p>∅ Have to, don't have to, need to, don't need to, needn't, must, mustn't.</p> <p>∅ Indirect questions</p> <p>∅ Comparisons</p>
<p>NOWADAYS</p> <p>UNIT 4</p>	<p>∅ Words and phrases related to money</p> <p>∅ Expressions with <i>make</i>.</p> <p>∅ Collocations related to technology</p> <p>∅ Adjectives ending in -ful, -less</p>	<p>∅ Talk about the future</p> <p>∅ Speculate and make decisions</p> <p>∅ Express opinions and positive and negative aspects</p> <p>∅ Define people, things and places</p>	<p>∅ Future <i>will</i></p> <p>∅ Will have to, will be able to</p> <p>∅ Too, enough</p> <p>∅ Relative clauses</p>

Nivel: **V**

Régimen de cursado: **Cuatrimstral**

Bibliografía

Libro "Traveller" Pre-intermediate H.Q. Mitchell
Diccionario Bilingüe

Bibliografía complementaria

"Grammarway 2"

Unidades	Vocabulario	Activos	Temas Gramaticales
	<ul style="list-style-type: none"> ➤ Revision of previous vocabulary 	<ul style="list-style-type: none"> ➤ Revision of previous oral skills 	<ul style="list-style-type: none"> ➤ Revision of grammar topics, particularly rules and usage of present simple/perfect, past and future/ relative clauses.
Help Unit 5	<ul style="list-style-type: none"> ➤ Words/phrases related to health, emotional problems, and accidents. ➤ Prepositional phrases with "in" ➤ Idioms describing feelings 	<ul style="list-style-type: none"> ➤ Conversing with a doctor. ➤ Asking for and giving advice related to health issues. ➤ Narrating accidents and other experiences. ➤ Making appointments 	<ul style="list-style-type: none"> ➤ Infinitive and/or -ing form ➤ Should – had better (advice) ➤ Passive voice (Present simple – Past simple)
Time out Unit 6	<ul style="list-style-type: none"> ➤ Words related to sports ➤ Collocations ➤ Compound nouns ➤ Places of entertainment. ➤ Words related to films 	<ul style="list-style-type: none"> ➤ Describing actions, conditions and their consequences. ➤ Expressing possibility ➤ Expressing preferences and opinions. ➤ Discuss places of entertainment/films 	<ul style="list-style-type: none"> ➤ Conditionals Type 1. ➤ Might, may, could ➤ If vs. when ➤ So/neither/too/either ➤ Present perfect continuous ➤ Present perfect continuous vs. Present perfect simple

<p><u>Good job</u> Unit 7</p>	<ul style="list-style-type: none"> ➤ Opposites ➤ Words related to money/banks employment and qualifications ➤ Jobs 	<ul style="list-style-type: none"> ➤ Conversations at a bank/money exchange/bank transactions. ➤ Expressing interest, surprise, results ➤ Talking about work and qualifications 	<ul style="list-style-type: none"> ➤ Question tags. ➤ Negative questions ➤ Exclamatory sentences ➤ Clauses of result ➤ Reflexive Pronouns ➤ Past Perfect Simple
<p><u>Way of life</u> Unit 8</p>	<ul style="list-style-type: none"> ➤ Words related to music and the music industry ➤ Words related to cooking/celebrations 	<ul style="list-style-type: none"> ➤ Interviewing and reporting. ➤ Giving and following instructions ➤ Talking about food and quantity ➤ Customs ➤ Wishes ➤ Making and refusing invitations 	<ul style="list-style-type: none"> ➤ Reported speech (statements, questions, commands, requests) ➤ Conditionals Type 2 ➤ Wishes and unreal past

Nivel: VI

Régimen de cursado: Cuatrimestral

Bibliografía obligatoria

Libro “Traveller” (Intermediate – B1)

Diccionario Bilingüe

Bibliografía complementaria

“Grammarway 2”

Unidad	Vocabulario	Objetivos	Contenidos Gramaticales
<p>Unidad 1 “Window on the World”</p>	<ul style="list-style-type: none"> ☐ Words easily confused. ☐ British and America English. 	<ul style="list-style-type: none"> ☐ To express enthusiasm, suggestions and directions ☐ make and give 	<ul style="list-style-type: none"> ☐ Present Simple – Present Progressive. ☐ Stative verbs.

	<ul style="list-style-type: none"> <input type="checkbox"/> Verbs + Prepositions. <input type="checkbox"/> Negative prefixes and suffixes. 	<ul style="list-style-type: none"> <input type="checkbox"/> To talk about language learning and different cultures and lifestyles. <input type="checkbox"/> To learn to distinguish between permanent and temporary situations. <input type="checkbox"/> To learn to refer to past habits and events. <input type="checkbox"/> To learn how to ask questions informally and formally. <input type="checkbox"/> To learn how to write a paragraph based on prompts. <input type="checkbox"/> To acquire skills and strategies that will help you in exams. 	<ul style="list-style-type: none"> <input type="checkbox"/> Questions and Question words. <input type="checkbox"/> Indirect questions. <input type="checkbox"/> Past Simple. <input type="checkbox"/> Used to – <i>be/get</i> used to.
Unidad 2 “Heroes”	<ul style="list-style-type: none"> <input type="checkbox"/> Phrasal verbs with <i>on</i> and <i>off</i>. <input type="checkbox"/> Collocations with <i>say</i> and <i>tell</i>. <input type="checkbox"/> Adjectives formed from nouns and nouns formed from adjectives. <input type="checkbox"/> Similes. <input type="checkbox"/> Words related to natural disasters. 	<ul style="list-style-type: none"> <input type="checkbox"/> To talk about fictional heroes, historical figures, everyday heroes and their achievements. <input type="checkbox"/> To learn how to use appropriate tenses to talk about past events and situations. <input type="checkbox"/> To learn how to make comparisons. <input type="checkbox"/> To learn how describe a person. <input type="checkbox"/> To learn how to tell a story. <input type="checkbox"/> To learn to write and informal letter including a narrative. <input type="checkbox"/> To acquire skills and strategies that will help you in exams. 	<ul style="list-style-type: none"> <input type="checkbox"/> Past Progressive <input type="checkbox"/> Past Simple vs. Past Progressive. <input type="checkbox"/> Relative clauses. <input type="checkbox"/> Adjectives – Adverbs of manner. <input type="checkbox"/> Comparisons.
Unidad 3 “Work & Leisure”	<ul style="list-style-type: none"> <input type="checkbox"/> Lexical set (geographical features). <input type="checkbox"/> Strong adjectives. <input type="checkbox"/> Expressions with <i>make</i> and <i>do</i>. <input type="checkbox"/> Words easily confused. 	<ul style="list-style-type: none"> <input type="checkbox"/> To talk about jobs, job interviews and qualifications. <input type="checkbox"/> To talk about free time activities and leisure facilities. <input type="checkbox"/> To learn how to use appropriate tenses to link the past with the present. <input type="checkbox"/> To learn to write and informal letter giving news 	<ul style="list-style-type: none"> <input type="checkbox"/> Present Perfect Simple – Present Perfect Progressive. <input type="checkbox"/> <i>Must, have to, need, would rather, had better.</i> <input type="checkbox"/> <i>May, might, could.</i> <input type="checkbox"/> <i>Must, can't.</i>

	<input type="checkbox"/> Nouns deriving from verbs.	<p>and a formal letter of application.</p> <input type="checkbox"/> To learn how to express obligation, prohibition and absence of necessity. <input type="checkbox"/> To learn how to express preference and make suggestions. <input type="checkbox"/> To learn how to express possibility and make deductions. <input type="checkbox"/> To acquire skills and strategies that will help you in exams.	
--	-----------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--